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Morwell Campus Newsletter

Issue 3 · 03 May 2024

Work Ethic | Engagement | Relationships | Excellence

Kurnai College acknowledges the Traditional Owners of the Land on which we live and work, of the Braiakaulung people of the Gunaikurnai nation and pay my respects to their Elders past, present and future.

In this issue



Message from our Campus Principal



Calendar Of Events



College News



Year 7 & 8 News





General Information

Year 9 News

Year 10 News



Community News



Message from our Campus Principal

PRINCIPAL'S REPORT



Welcome back to Term 2, we hope you had a relaxing holiday break.

Awareness Day

Last week saw us hosting the Grade 5 and 6 students from Morwell Park, Morwell Central and Sacred Heart Primary Schools for our

Awareness Day. On this day the students got to experience what a day at secondary school is like. These students participated in a range of classes including Woodwork where they made a toolbox, Science where they completed six different experiments and English where they created Spoonerisms. We look forward to welcoming these students to our school in the years to come.



ANZAC Day

As the dawn broke in Port Albert on ANZAC Day, students from our 424SQN Air Force Cadets participated in the early morning service, showing respect and dedication to those who have sacrificed for so many. Throughout the day, the cadets and student leaders from across the college went on to attend services in Morwell, Churchill and Yinnar to lay wreaths while reflecting on the gravity and significance of the day.

Caitlyn Patton represented our school with great honour and pride, participating actively in the community at Morwell.



Uniform Reminder

As the weather is turning cooler, just a reminder of the school uniform. Students can wear plain white or navy-blue long sleeves under uniform shirts, navy blue shorts or tracksuit pants, school jumper or puffer jacket. Leggings are only permitted if they are the Kurnai ones purchased from Lowes (not yet available). Where families are experiencing hardship in obtaining the necessary items, they should contact their relevant Team Leader for assistance. We have avenues that we can access to provide that support in many cases. Please remember that the College accepts both the old uniform and the new one – there is no expectation to get rid of the old uniform items. Other varieties of colours and styles that do not meet our uniform requirements are being challenged by Team Leaders and students will be asked to change.



Calendar Of Events

Key Dates

Term 2 2024	
Monday 22 April to Friday 3	Work Experience (2 weeks) – Students should be out at
May	placement
Tuesday 7 May	7/8 Boys AFL Football
Thursday 9 May	Yarra Valley Chocolaterie Excursion - Business Students
Friday 10 May	HPV Training Event
Monday 13 May	9/10 Gippsland Gallery Visit
Monday 13 May	9/10 Boys AFL Football
Tuesday 14 May	7/8 Wellington Soccer
Friday 17 May	Student Free Day
	Staff Professional Learning
Monday 10 June	King's Birthday Public Holiday
Tuesday 11-Friday 14th June	Year 7 Camp Coolamatong
Monday 17 June	Morwell & Churchill Campus Assessment Day
	No scheduled classes
Tuesday 18 June	University Campus Assessment Day
	No scheduled classes (GAT)
Friday 28 June	Last day of Term2

Student Free days 2024

The following days have been approved by the college council to be our allocated student free days for this year.

- Friday, 17 May 2024
- Monday, 15 July 2024
- Friday, 30 August 2024

• Friday, 22 November 2024

College Key Contacts

For a full list of College wide key contacts please go to:



College News

Autism Acceptance Month

April was Autism Acceptance Month (AAM) and a great opportunity to celebrate our students with autism, learn more about how we can support and include them, and help foster understanding and acceptance of autism among all students. AAM is an offshoot of the United Nations sanctioned World Autism Awareness Day <u>World Autism Awareness Day - EN | United Nations</u> on Tuesday 2 April 2024. The day began a month of global events to celebrate people with autism.

Our school is committed to understanding, including and celebrating our students with autism and values the contribution they and their families make to our school. To celebrate AAM, we would like to share some resources that support students with autism and their families.

The Department of Education has worked with organisations for people with autism and lead researchers in autism to develop new resources for schools to help us better understand, support and celebrate the strengths of students with autism. I hope you find them useful and insightful.

AllPlay Learn Inclusive School Communities <u>Families | AllPlay Learn</u>: Monash University's AllPlay Learn team has developed evidence-based guidance and resources on how to create inclusive school communities where everyone feels welcome and supported. It includes videos on engaging with other parents, using inclusive language <u>Language | AllPlay Learn</u> and student resources <u>Students | AllPlay Learn</u> you can share with your child or children.

Amaze has produced videos and tip sheets <u>Inclusive education: building parent-to-parent</u> <u>connections within the school community - Amaze</u> for parents on how to include families of children with autism.

The Art of Learning video. ART OF LEARNING LONG VERSION on Vimeo

More support for students with autism The department has established the Diverse Learners Hub to help meet the needs of diverse learners, including students with autism. It is key initiative of Disability Inclusion and flagship of the Autism Education Strategy. The hub provides evidence-based advice, information and resources on best-practice inclusive teaching for students with autism.

Smoking and vaping ban

All parents, carers and students are reminded of the legislation that within Victoria, a person must not smoke cigarettes, including e-cigarettes/vapes (regardless of whether they contain nicotine) within school premises and within 4 metres of any pedestrian access to school premises. Smoking in these places is a fineable offence. The smoking and vaping ban applies to:

- anyone present on school premises during and outside of school hours including students, teachers, contractors, parents or carers or the wider community, such as sporting groups
- all activities that take place on school premises including pre-schools, kindergartens, outside school hours care, cultural, sporting or recreational activities and school fetes. Parents, carers, schools, and community all play an important role in protecting children and young people from, and educating them about, the harmful effects of smoking and vaping.

Research from the <u>Royal Children's Hospital</u> shows many parents and carers are not aware of the harmful effects or how their views about smoking and vaping can impact the likelihood of a young person taking up smoking or vaping.

The Department of Education has developed resources to help you learn more about the health risks of smoking and vaping. The resources include advice about how to talk to children and young people about vaping, and where to get support. To access the resources, go to https://www.vic.gov.au/smoking-and-vaping-advice-parents

You can also view <u>this video</u> on smoking and vaping from experts at the Royal Children's Hospital Melbourne for health advice and tips for starting a conversation with young people.



Music News

Our musos did an amazing job on the weekend at the 'Show Me Some Art' Festival held at the Moe Botanical Gardens. It was a great turnout, beautiful weather and our students performed to a very high standard making for a really enjoyable afternoon of live music. A Huge thank you to the staff that attended and supported our kids. Please congratulate our musos on a tremendous job when you see them next week.



Camps, Sports & Excursions Fund (CSEF)

The Camps, Sports and Excursions Fund (CSEF) provides funds for eligible students to attend school camps, excursions, sports and outdoor education programs. These payments

are made directly to the school and are tied to your student.

Payment amounts for 2024 are:

- \$150 per year for eligible primary school students
- \$250 per year for eligible secondary school students.

2024 applications close on 21 June 2024. Forms can be submitted at your school's office. *Are you eligible to apply for the Camps, Sports and Excursion Fund?* Those who are eligible to apply for CSEF are:

- families holding a valid means-tested concession card.
- a student over 16 years who is considered a mature minor and holds a valid concession card (such as a Youth Allowance Health Care Card or Disability Support Pension Card).

Full information can be found at https://www.vic.gov.au/camps-sports-and-excursions-fund



Annual privacy reminder for our school community

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy and the Schools' Privacy Collection Notice.

Our <u>Privacy Policy</u> describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn. We ask parents to also review the guidance we provide on how we use Microsoft 365 safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Microsoft 365, please contact the school.

For more information about privacy, refer to: Schools' Privacy Policy — information for parents. This information is also available in ten community languages:

- * Amharic
- * Arabic

- * Dari
- * Gujarati
- * Mandarin
- * Somali
- * Sudanese
- * Turkish
- * Urdu
- * Vietnamese

Mobile Phones in Schools

A reminder that the Department of Education has in place a mobile phone ban that requires students who bring mobile phones to school to have them switched off and securely put away during school hours.

The department is requiring all schools to ensure this ban is in place and enforced from the start of the 2024 school year.

The ban applies equally to all government schools right across the state.

This helps ensure that school is a learning environment free from unnecessary distractions and disruptions.

By ensuring mobile phones are kept away at recess and lunch times, students can interact with each other face-to-face, without the distractions and social pressures that mobile phones can cause.

We ask for the support of all our families, staff and students in continuing to support the implementation of this policy in our school.

Further information

Exceptions: For a small number of students with particular health needs, an exception to the policy may be granted. Please contact your Campus Principal if you would like to discuss this.

Emergencies: In the event of an emergency or if you need to immediately contact your child, I ask that families contact the school office who will pass on a message as required.

School mobile phone policy: A copy of our school's local mobile phone policy, which implements the government's mobile policy in line with our local context, is available <u>here</u>.

Parent support: The <u>Mobile phones in schools webpage</u> provides links to resources for families to help them balance their children's time using mobile phones.

If you have further questions, please contact the administration office.



Year 7 & 8 News



Welcome back to Term 2. It has been good to see everyone settle back into learning.

Camp

Year 7 Camp

Our Year 7 Camp planning continues with permission forms being due back as soon as possible. From the Year 7/8 Team's point of view, we believe it is important that we have all students participate in this camp. Camp Coolamatong works really well with us and we ask for you to please work with us to overcome any barriers to your child attending so that they can get the full benefit.

Year 8 Camp

Year 8 camp planning is underway. Year 8 Camp is at the beginning of term 4 and will be at Karoonda Park. This camp will allow the students to develop leadership skills, build new friendships, challenge themselves in numerous situations, see their peers in a different light and step outside their comfort zone.

Around the Classes

Physical Education

In PE, Year 8 students are currently focusing on Soccer. Students are building their skills and playing friendly games of soccer to demonstrate skills and sportsmanship. Later in the term, they will also try out netball.



Maths

My favourite subject right now is Maths. I like Maths because I get to improve my maths and Mr Berryman is a great teacher. Right now, we are learning about area and perimeter. – Amber Beasley, 7E

English

My favourite subject is English. This term we are studying persuasive language and recently we have been looking at how different advertisements are persuasive. Miss Lewis makes it fun because sometimes she lets us write persuasively for different incentives including brain breaks and games. - Mia Anderson, 7C

Culture

Students in Year 7 and 8 are currently being exposed to and learning about several different countries' cultures within their culture study, using a 'cultural iceberg' lens to understand different cultures in the world. At the moment, students are learning about and conducting research on Japan and it's culture including Art, History and Geography. We have had a look at cultural prints and making our own country poster, I choose Sweden. we had a look at the cultural iceberg. overall, 5 stars. we have been doing well. – Lucas Brooks, 7A

So far, we have been working on the cultural iceberg, hidden and visible culture, PowerPoints on a different country, and answering some questions on printmaking. – Ashden Maddox, 7A

Year 7 and 8 Goals (Kurnai Positive Acknowledgments)

I would like to promote the continued fantastic start our students have made towards their learning. We understand the importance of celebrating the positive success our students demonstrate every day. This can mean showing improvement in the learning or behaviour right the way through to our high-end academic achievers. As you can see below the numbers of our positives are extraordinary and I encourage you to continue the conversations you are having at home about the positive choices our learners are showing every day. Since the start of the term, the following KPAs have been awarded to 7/8s.

Form Group	KPAs
7A	415
7B	175
7C	135
7D	99
7E	203

Form Group	KPAs
8A	224
8B	255
8C	163
8D	137
8E	120

Support

Please remember that if you need any support with anything for Year 7 or 8 to contact either myself or the Year 7/8 Assistant Team Leaders, Sarah Lewis and Anna McGregor, so that we can support your child to have the best educational experience possible in their early secondary school years.

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Year 9 News



Welcome back to Term 2. I hope everyone enjoyed the holidays but more importantly, it is great to see all students settling back into what is going to be another busy term.

Year 9 Team

Ross Johnson: Year 9 Team Leader Karen Anders: Learning Specialist & English/Humanities Teacher Shawn Jordan: Art Teacher Jesse Berryman – Lambert: Digital Technologies Teacher Mark Heiberg: Maths Teacher Nia Whitney: Humanities & Science Teacher Megan Schwarzenberg: Advocate & Food Tech Teacher

School Wide Positive Behaviour Support (SWPBS)

As in previous years we will be continuing the use of Kurnai Positive Acknowledgements (KPA's), it has been fantastic to see students settling back into the Kurnai Learning Community and being acknowledged for their efforts within the classroom.

KPA Data Term 2 Week 1-2

Form Group K	(PAs
9A 32	322

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Form Group	KPAs
9B	89
9C	105
9D	89

Top Ten KPA Receivers Term 2 Week 1-2

Name	KPAs
Derek Mitchell	25
Chelsey Binaisse	22
Sarah Hill	21
Liam Stewart	20
Cameron Skilbeck	17
Abbygayle Morris	16
Annabel George	16
Jorja Smith	15
Lacey Forster	15
Chelsea Parr	14

Attendance

This year we aim to improve student attendance rates to an above 95% average. If your student is absent please contact Kurnai's absence hotline on 5132 3711 or contact Ross Johnson directly via Compass.



Learning Behaviour Updates

LBU's will be released in week 5 of this term. I encourage you to sit down with your child and review their progress and continue to set goals to help them achieve their own academic

success.

Year 9 Melbourne Discovery Camp

Final permission forms will appear on Compass shortly. Students have been selected via the expression of interest form that was on Compass during Term 1. There are still several spots available, if your student would like to attend the camp please contact Ross Johnson.

Morrisby Interviews

In Term 2, Year 9 students get the incredible opportunity to complete a Morrisby profiling session. My Career Insights (Morrisby) is a program for all Year 9 students in government secondary schools. This program will help your Year 9 child to:

• Learn about what skills and abilities they could bring to a job.

• Find out about what jobs match their abilities, interests and personality, and the subjects they need for those jobs.

As part of the program, your child will:

• Complete a series of online questions and quizzes (on the Morrisby Profile website) at school.

• Receive a Morrisby Profile Report showing the results from the questions and quizzes and possible jobs that match their abilities, interests, and personality.

• Have a 30-minute meeting with a Morrisby-trained Career Practitioner, who will explain the report to your child.

Here's a link to video https://youtu.be/8kZp4w69S2w

Uniform

As the weather gets colder it is important that students wear the appropriate uniform such as:

Kurnai logoed hoodie or puffer jacket

Navy blue or white long sleeved undershirts

Navy blue pants/shorts

If your student does not have the correct uniform or needs assistance with uniform, please contact a member of the Year 9 Team.

Tech School Excursion



Lovelace

Today I learned about renewable energy and how renewable energy is now used for modern day tasks like farming. Many farms have turned to robots to help with labour, such as milking cows and looking after crops. We have learned how it helps with farms and how we could use it. We have tried many ways to educate ourselves on renewable energy. - Shayla



Around The Classrooms

Digital Technologies:

Students have been hard at work planning and designing their final project in GameMaker. Last week they decided on what game they wanted to make and started writing down ideas and how the game would work. Now with their planning done students have been creating the background, sprites and animations for their game before they begin the process of programming and testing.

Humanities: In Year 9 Humanities this term, the students are focusing on food security and food around the world. They are learning about different regions and biomes of the Earth, and how this can affect how food is produced and distributed. They are also learning about the relationship between climate and biomes.

Science: In Year 9 Science this term, the students are learning about the structure of the Earth and plate tectonics. The students are learning how the plates beneath the Earth surface move and that this can cause events such as earthquakes and tsunamis, as well as the formations of structures on the Earth such as mountains and seafloor trenches.

Contact Details

If you have any concerns regarding Year 9 students, please don't hesitate to email me or phone me on 5165 0600 or ross.johnson@kurnaicollege.vic.edu.au



Year 10 News



We are nearly at the end of two weeks of Work Experience. The staff of the Year 10 team and others have been out to visit the students in the workplace. Most of the reports from employers were extremely favourable. Well done! The third LBU reports will be available soon. We are looking forward to having all students back for Week 4.

Team Members

This year the Year 10 team members are: Sheryl Tangi: Team Leader Maths / Science and Numerack Alana Andrews:- MyIns Specialist, Tr@k Co-ordinator, English Stacey Miller: English, Humanities Marg Tomnay: Science, Animal Studies, CSI, Astronomy Tyron Forscutt: Sport Co-ordinator, PE, Maths Mark Johnston: Technology, OHS Rep Sandie Treloar: Auslan, Humanities, Homework Club Oliver Clark: English, Humanities and Homework Club

Work Experience

We have had some excellent feedback from employers about how well our students have applied themselves to any tasks set for them whilst on Work Experience. So proud of you all and our thanks go to all of the local businesses who have hosted students.



Camp

This year our Year 10 students hopefully could be going to Tasmania in the second last week of term three. Information should be out to students after School Council approval.

Attendance

This year we will be trying to increase student attendance rates, especially at Year 10. We would really appreciate a phone call to the 24-hour attendance line if your child is absent from school. This helps our attendance officer track students and improve our % attendance for each student.

Students can receive a KPA SMS message to parents from teachers each lesson for positive behaviour. Students are also receiving postcards for displaying consistent behaviours for the four school pillars of Excellence, Relationships, Work Ethic and Engagement. This year we will be rewarding students with great attendance to school and for GPA reports at or above 3.5 as well as growth reports.

Dates to Remember

September 2nd – 6th OR 9th – 13th	Tasmania Camp	
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General Reminders

-Students are required to bring a device every day to school (please contact us if you need some support).

-Students need to be at school by 8:35 am.

-Students need to be in complete school uniform (please contact us if you need some support).

- NO MOBILES during school hours.

Contact Details

If you have any questions or concerns regarding Year 10 students please don't hesitate to email us or phone us on 51650600 <u>sheryl.tangi@education.vic.gov.au</u>



General Information

2024 Student Booklist

VCE Books for Sale Second Hand for 2023-2024

Books for sale second hand 2023-24.docx

Sustainable School Shop



SUSTAINABLE SCHOOL SHOP	Register on the Sustai - www.sustainable	nable School Shop eschoolshop.com.a	
	 A subscription to this service provided by Kurnai College 		
	Second-hand text	book trading	system
Buy and Sell	List Wanted & For Sale Av they require and what the		other what
Second-hand Textbooks	 The school's booklists are the Ad listing process eas 		m to make
	Assistance is provided to	accurately price items.	
	Our Ad Matching service Exactly the right ite Who has the most The cheapest items	ms to buy tems you need	
	 Buyers contact Sellers, an to transact. 	d arrange where and	when
	Excellent email and telept 0438 743 444	ione helplines are pro	vided:
	Also Buy & Sell	Pricing Guide	
	 Calculators 	Like New	70%
	 Sporting items 	 Excellent 	60%
	 Musical items 	 Very Good 	50%
🔥 🛋 Kurnai	 Electronics & DVD's 	 Good 	40%
	 Stationery 		
College	 And lots more 		
a pay contege	www.sustainable	schoolshop.co	m.au

- Be patient many new items are listed each day
- Listing Wanted and For Sale Ads gets results
- Our unique Ad Matching Service shows you who to transact with, and will save you lots of time
- Be realistic when pricing items
- Telephoning sellers provides a quicker response as many people do not regularly check their emails
- Pre-arrange who to transact with if your items are still being used and write the availability date in your Ad
- Respect other browsers and remember to Delist your Ads promptly when no longer needed
- · Meet somewhere convenient to transact, don't make special trips and just fit it in to your normal activities

Uniform Information

Kurnai College Uniform Statement

Years 7 to 10

School Uniforms are available from Lowes Store, Mid Valley Shopping Centre, Morwell

or may be ordered online at:

www.lowes.com.au

Layby & Pre-Layby options are available.

SKIRT:

ALL SEASONS UNIFORM

DRESS:	Summer Dress	
College Check and Pleated		
POLO:	Burgundy/Navy Short Sleeve - Logo	
SHORTS:	Navy Microfibre	
HOODIE:	Navy/Sky - Logo	
JACKET:	Showerproof - Logo	
JACKET:	Navy Puffer Jacket	
SOCKS:	Navy Ankle	
TIGHTS:	Navy Opaques	
CAP:	Navy baseball cap	

SPORT UNIFORM	(Compulsory – only to be worn for Sport/PE)
POLO:	Navy/White Coolmesh – Logo
SHORTS:	Navy Coolmesh

ALL PRICES ARE SUBJECT TO ALTERATION

 Please note we are transitioning to the new Kurnai logo on uniform items. This will be a gradual transition as current logo stock is exhausted. Students can continue to wear uniform items with the old logo.

** Plain Navy Blue or White long sleeve t-shirts are allowed to be worn under the College Polo Shirt.

Footwear

Black shoes with black laces.

White socks with summer dress or shorts.

No thongs, sandals, slides or open shoes are to be worn.

Steel cap boots will only be worn and allowed for the duration of specific technology classes.

Headwear

Navy blue baseball cap with college logo, or navy blue broad-brimmed hat or any navy blue cap/hat, without a brand name/logo.

Sport and PE classes

Students are required to change for Sport and PE classes.

Jewellery

Jewellery should be safe and discreet. Students may be asked to remove or use tape to cover jewellery during sport classes to prevent injury.

Make-up

Make-up is permitted but should be discreet.

Code Red Fire Danger

Kurnai College Morwell Campus is no longer on the Bushfire At-Risk Register Category 4 List



School Preparations for the Bushfire Season

Each year, to prepare for bushfires and grassfires, schools and early childhood services complete a range of activities. The Department of Education runs an annual fire risk assessment of schools and early childhood services. They are allocated a category of risk (categories 0 to 4) and are published on the Bushfire At-Risk Register (BARR). Kurnai College Morwell Campus is no longer listed on the BARR and Category 4 list. We will no longer close when a Catastrophic fire danger rating day is forecast in the West and South Gippsland

What does this mean for our school?

Our Morwell Campus is no longer identified as being at risk of bushfire or grassfire and will be operating a normal school day and students are required to attend school.



Community News









St Vincent de Paul Society VincentCare good work Join Us for a Volunteer Info Night! Whether you're a seasoned volunteer or looking to start your journey, there's a role for you - Conference, Soup Van and Retail volunteer opportunities Date: Wednesday 3rd April Time: 7:00 PM - 8:00 PM Location: Morwell Neighbourhood House Tea and coffee will be provided Attendees are welcome to stay and chat afterwards. Don't miss this chance to learn more about how you can make a positive impact in our community. We can't wait to see you there! Enquiries - soupvans@svdp-vic.org.au

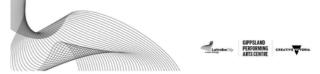


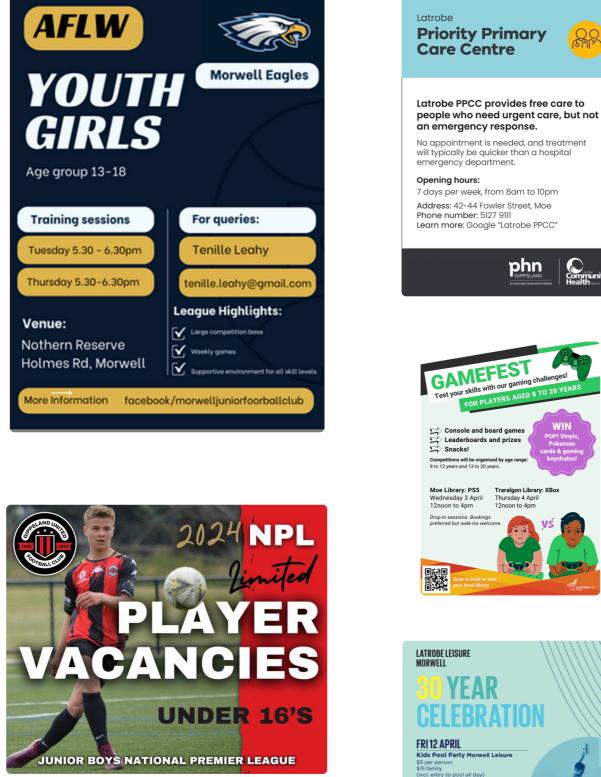
How would you like to learn a few secrets that only the best comics and clowns know? Let's face it - being funny can be a serious business. It takes teamwork, listening and learning how to 'go-with-the-flow'. Wednesday 3 April | Jpm | GPAC Town Hall Theatre

Led by professional Clown Doctor, and funny-specialist - Kayla Hamili, this speciality designed workshop is for teenagers of all abilities and social skills, the outgoing and the introverted. That's because there's a whole lot more to comedy than near store, a concorder can be a story, a character, a situation, or a combination of all these. Everyone has something unique to offer, and through a series of carefully planned and inclusive games and activities, you'l loarn how to desight an audience, and each other, with your own brand of weirdness, generosity, adaptability, and kindness.

The workshop concludes with a short presentation for family and friends

See the GPAC website for booking details.











If you wish to promote your sporting club, community group or non-for-profit organisation in our school newsletter please email <u>kurnai.co@education.vic.gov.au</u>