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# Churchill Newsletter

Issue 10 · 11 Nov 2022

Work Ethic | Engagement | Relationships | Excellence

Kurnai College acknowledges the Traditional Owners of the Land on which we live and work, of the Braiakaulung people of the Gunaikurnai nation and pay my respects to their Elders past, present and future.

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# Message from our Campus Principal

November Term 4, 2022

## Hello everyone!

The end of the term is fast approaching. As usual there are lots of events to see us through to the end of the year.

### End of Week 6 - Week 8 (7/11/22 to 18/11/22)

Common Assessment Tasks (CATs) for Term 4 will be held in all classes during these two weeks. These are the final assessments for this term's learning and are designed for students to demonstrate their learning of the topics covered. The CAT results contribute to the end of semester reports and towards determining our award recipients for each subject area.



### Week 9 (21/11 to 25/11)

The awards ceremonies will be held in Week 9 for Years 7 to 9.

### Week 10 (28/11 to 2/12)

Students will roll over into next year's year level and classes and we begin our Headstart program.

More information will be provided in future newsletters, via Compass and Facebook posts.

### **Before and After School Supervision**

Before school, active supervision is maintained near the front gate from 8.05am and then after school until 3.10pm at the gate on Northways Road and until 3.25pm in the bus bay.

Outside of these hours, school staff will not be available for general supervision of students.



# Year 7 News

# Final Weeks Learning Tasks and Common Assessment Tasks (CATs)

Year 7 students have been experiencing their final opportunities this term to revisit learning and show how they have progressed since the unit pre-tests. Visiting practical subjects such as Music, Art, Woodwork and Drama, it's clear that students' skills have grown, that learning has been fun, they are willing to have a serious go at unfamiliar challenges and are proud of what has been achieved.

We wish all students success in demonstrating how much they have improved and that they have done their best during Term 4.

# Advanced Learners Program Students (ALPS)

Students who gained a successful test result and joined our 2022 ALPS class have continued to demonstrate they are up to the challenge of greater effort and deeper exploration and application of their learning knowledge and skills. A review of each student has occurred this semester, especially where students have been unable to reach and maintain strong Learning Behaviour Update scores after guidance on how this can be achieved.

### Learning and Participating in Different Ways on Special Days.

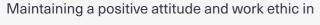
Year 7 students keenly participated in the Medieval Day, pictured enjoying the food and entertainment. Great to see those brave knights who dressed up for the occasion and

complimented teachers for their costumes and hard work to make the day an education about life 600 or more years ago.



# Hands on Learning

Numerous Year 7 students have earnt a position in the Hands On Learning program. Several students have been invited to trial the team work, skills and positive atmosphere which sees them leave their classes for a day each week.



classes and appropriate is a condition of remaining in Hands-on.



# 2022 Thinking Championships

Specially considered groups of Year 7s formed countries they may never have heard of to participate in various activities, some being awarded with medals to mark their success! A spirit of competition prevailed throughout the week with students forming positive, supportive relationships with each other.













# Year 8 News

Hi everyone,

Our Year 8s are working well in preparation for the current CATs. They'll be taking place over the next two weeks. The latest Learning Behaviour Updates are now available on Compass and we'll be celebrating our high learning behaviour achievers and high attendance in the following week or so. Well done to those students!

At the end of Term 3, Year 8 students had the opportunity to attend a film talk and viewing of the movie, Spiderman: Into the spider-verse at ACMI, Southbank, Melbourne. The session complimented the Film as Text unit studied in our English classes. We had an early start to the day, departing at 7am and arrived a little early having a surprising smooth run into the city. This enabled us to explore Fed Square and spend some energy before settling in to watch the movie at ACMI. We were impressed with student engagement with the discussion of film as text after the movie. Many of them answered questions and engaged in good discussion about the different elements of film. We finished the day with lunch in the city. Overall, we had a thoroughly enjoyable day.

### School Uniform

With the warmer weather coming up, it's a good time to check summer uniform items. Please contact us if you are having issues accessing any. Lowes are having a 20% off schoolwear sale next week, check our calendar of events in this newsletter for dates.

## Student Laptops

A reminder that students are expected to have a charged laptop and need to bring their laptop to all classes. Could parents and guardians please check that their child is taking their charged laptop to school with a charger. This would assist with development of good organisational habits.

### Science

Students in science are studying the transformation of Energy. One of the topics this term is the transformation of light energy into electrochemical energy in the eye. Students are conducting cows eye dissections to explore the anatomy of the eye more closely. They also note the important differences between the eye of a cow and the eye of a human. The students are preparing for their final science assessments. These will be on sound energy and include graphing of a hearing test and a discussion of how the human ear receives sound.

### PE/Health

This term in PE students have been developing their swimming skills. Students have learnt how to perform survival back stroke, freestyle, and breaststroke. They are soon to complete the learning task of treading water, where to be at standard students must be able to treat water for longer than 3 minutes. For the CAT, students will be performing valuable lifesaving skills. Students who have not been participating have been completing a booklet on water safety. We have been enjoying getting in the water and learning new skills!

### Year 8 Art Character Profile Posters



Students have been learning about how to create a character with a narrative and how to present this information in a fun and engaging way. Students have created profiles of a character they have designed themselves. They have then layered colours, shapes and font styles together to display this information in a creative and colourful way that works with their character.















# Humanities

This term Year 8s are studying Civics and Citizenship and exploring Australia's representative democracy and its features. We're focusing on connecting their learning with real-world experience including preferential voting and how representatives are elected to the House of Representatives. Opportunistically, students are looking forward to seeing the upcoming state election and campaigns and seeing how the new Victorian Parliament will be formed with new members.



Year 9 News

# **Community Project**

By Annalyse Braun & Byleigh Matthews

# What is the community project?

The community project was designed to bring together Kurnai Collage and Lumen Christi by creating a garden at the primary school

# Where the idea came from.

This idea came to be as a few of the Kurnai students went to the alpine school and a part of the learning there was to make a community project back at there home schools. So, the Kurnai students that went had the idea of a garden at a local primary school. (Lumen Christi)



#### The progress so far.

So far, we have gone to the primary school to get their thoughts and ideas on the garden on what they may like to see. We have made the garden beds and painted the pallets for the back of the garden. Today a few of the Kurnai students went down to Lumen Christi to lay out the garden.





# Meaningful Ad Campaign Art

Year 9 project students have been working on brainstorming issues, designing, and then creating art around a meaningful visual campaign on either the cause, affect or action someone can do about one issue affecting the world.

Students have spent a significant amount of time and energy to create complex and layered messages in a visually engaging artwork.

See the Year 10 News page for some more Year 9 art displays.

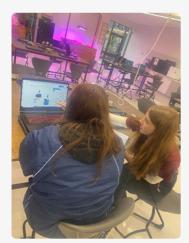


### Tech School Excursion

Students recently attended the Tech School in Morwell to investigate Electronics, with the brief of 'understanding of the relationship between amps, volts and resistance and how they interact within a circuit' as part of this term's Science curriculum. The mood was set for a fun day with some willing volunteer actors pretending to be various parts of a circuit to 'see' what happened under different conditions. Throughout the day, students worked together in small teams undertaking various investigations. Students used a web-base computer aided design program (TinkerCAD) to investigate basic circuitry and then used



microcontrollers to create a motion sensor. The surprise and delight on students' faces when "It works!" was evidence that they can do things when they put their minds to it. Students designed and created a circuit that helps the hard-of-hearing to identify a sound by using a light signal. Students also designed a fun marble mini-golf game, with circuits used to light up the course depending on where their marble was and other surprises they designed into their course. Finally, in teams, they applied their prior knowledge and the skills acquired from the day for a 'real world' task, reporting back to the group on their design. Thank you to all involved for a great day.









Year 10 News

## Melbourne Experience Camp

Two weeks ago, Churchill and Morwell Year 10 students attended the Melbourne Experience Camp. The week was jam-packed with activities, including bowling, laser tag, ice skating, indoor rock climbing, a trip to the theatre to see 'Harry Potter and the Cursed Child' along with other activities, several shopping expeditions and plenty of good food. Students learnt how to manage the hectic public transport system and how to navigate their way around the CBD. Students and staff had a great time, and the weather was just perfect.





















## **VET Orientation Day**

If your student has selected to undertake a VET course as part of their VCE/VCEVM, there will be a compulsory orientation day on Wednesday 16th November. Further details will be sent to individual students regarding times, location, etc. If you have any questions please contact the VET Coordinator, Sarah Pedlow, on 5132 3800.

### Year 10 Formal

Year 10 Formal is scheduled to take place on Thursday 24th of November, as a celebration of students' time at the Junior Campus before they transition to the Senior Campus the following week. Further details will be available in the coming days.

# Senior Campus Headstart

Year 10 students will commence their senior schooling on Monday 28th of November, at the University Campus.

This is a compulsory two-week program that will introduce students to senior schooling and begin work for the following year.



During this time students will receive their timetables, get to meet their teachers, and commence work for the 2023 school year. If you have any questions, please contact Todd Miller, Year 10 Team Leader, on 5132 3700 or the University Campus on 5132 3800.

### Year 9-10 Concept Art Dramatic Line Ink Drawings



Year 9 and 10 students have been learning to upscale their designs and use liquid ink to paint an artwork on a significantly large scale. They have spent over 5 weeks working on filling an entire sheet of A1 sized paper with patterns made up of a variety of different types of lines with black sections to balance the details. Students have chosen a main object to

surround with patterns and add just a touch of colour to create emphasis in a black and white piece.



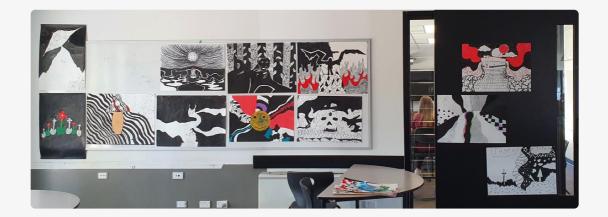














# Hands On Learning (HOL) News

Hands on Learning students built these 3 portable planter boxes for Yinnar Primary during COVID and with restrictions couldn't visit other schools to deliver. Yesterday we delivered and helped the Yinnar students to plant them out. Hands On Learning supplied the potting mix and seedlings for the planting.

HOL students got to visit and to show off some of their knowledge and skills to some Yinnar students.







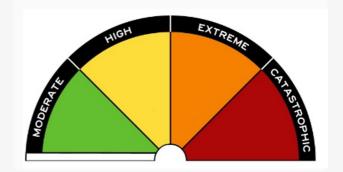


# Bushfire Preparedness

### School procedures for the bushfire season

Schools on the Bushfire At-Risk Register and Schools at Risk of Grassfire (Category 4)

Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life.



Schools and children's services listed on the DET Bushfire At-Risk Register (BARR) and those at risk of grassfire (Category 4) will be closed when a Code Red fire danger rating day (Catastrophic) is determined in their Bureau of Meteorology district. **Our school has been identified as being one of those at high bushfire or grassfire risk.** 

Where possible, we will provide parents with up to four days notice of a potential Code Red day closure by Compass or SMS. A Code Red day will be determined by the Emergency Management Commissioner no later than 1.00 pm the day before the potential closure. Once we are advised of the confirmation of the Code Red day (Catastrophic) we will provide you with advice before the end of the school day.

Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Code Red day (Catastrophic).
- School camps will be cancelled if a Code Red fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.
- All bus routes that travel through the Code Red area will be cancelled.
- Depending on which Bureau of Meteorology district is impacted bus route cancellations may affect our school.

On these Code Red days families are encouraged to enact their Bushfire Survival Plan – on such days children should never be left at home alone or in the care of older children.

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Code Red days are forecast, the safest option is to leave the night before or early on the morning of the Code Red day.

As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan, re-prioritised any maintenance works that may assist in preparing for the threat of fire and cleared our facility's grounds and gutters.

### What can parents do?

- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed.
- Ensure we have your current contact details, including your mobile phone
  numbers. Keep in touch with us by reading our newsletters, by checking our website
  kurnai.co and by talking to your child's teacher or any other member of the teaching
  staff about our emergency management plan.
- Most importantly at this time of year, if you're planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.
- If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.
- You can access more information about children's services closures on the
   Department of Education and Training website –
   see <a href="http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx">http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx</a>

Multiple sources that offer information on emergencies are listed below:

- VicEmergency app that can be downloaded on your androidand iOS mobile devices
- VicEmergency Hotline(1800 226 226)
- Website <a href="https://emergency.vic.gov.au">https://emergency.vic.gov.au</a>
- Facebook (<a href="https://www.facebook.com/vicemergency">https://www.facebook.com/vicemergency</a>)
- Twitter (<a href="https://twitter.com/vicemergency">https://twitter.com/vicemergency</a>)
- ABC local radio, Sky News and other emergency broadcasters



# Calendar Of Events

TERM 4	
Thursday 17th & Friday 18th November	Lowes Last 20% off Schoolwear Sale for 2022
Wednesday 23rd November	Year 10 Exams
Thursday 24th November	Year 10 Formal
Friday 25th November	Night on the Lawn Music Performance
Monday 28th Nov to Fri Dec 2nd	Junior Feedback and Skills Week
Monday 28th November	Year 10 Headstart at University Campus
Monday 5th Dec to Tues 13th Dec	Junior Headstart at Churchil Campus
Friday 9th December	Celebration Day - Gumbuya World Excursion
Monday 12th & Tuesday 13th Dec	2023 Year 7s Orientation Days
Tuesday 13th December	2023 Year 7s Parent Information Session
Wednesday 14th & Thursday 15th Dec	Activity Days
Friday 16th December	College Awards



# School News

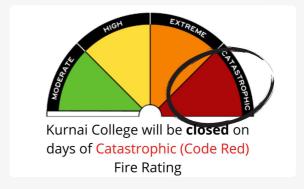
## Code Red Fire Danger

A reminder to all families, that on days of

Code Red in the West & South Gippsland

Fire Zone, all campuses will be closed.

This is a change to previous years, and we ask families to be aware of this in preparation to when Summer returns.



# Sustainable School Shop

Sustainable School Shop

Buy & Sell Second-hand Textbooks

### **Simply**

- Register on the Sustainable School Shop website
- www.sustainableschoolshop.com.au
- A subscription to this service has been kindly provided by Kurnai College free to all families

# Term dates during 2026 Commonwealth Games

There have been changes to Victorian school term dates for 2026. This will provide an opportunity for Victorian communities to participate more broadly in the 2026 Commonwealth Games.

The 2026 Commonwealth Games will take place across regional Victoria from Tuesday 17

March to Sunday 29 March 2026, with Geelong, Bendigo, Ballarat, Gippsland and

Shepparton hosting a range of activities and events for 20 different sports and 9 para-sports.

The 2026 Victorian school term dates are:

- Term 1: Tuesday 27 January to Friday 13 March 2026
- Term 2: Monday 30 March to Friday 19 June 2026
- Term 3: Monday 6 July to Friday 18 September 2026
- Term 4: Monday 5 October to Friday 18 December 2026.

For the list of school term dates until the end of 2030, refer to <u>School term dates and holidays</u> in Victoria.

# Community News

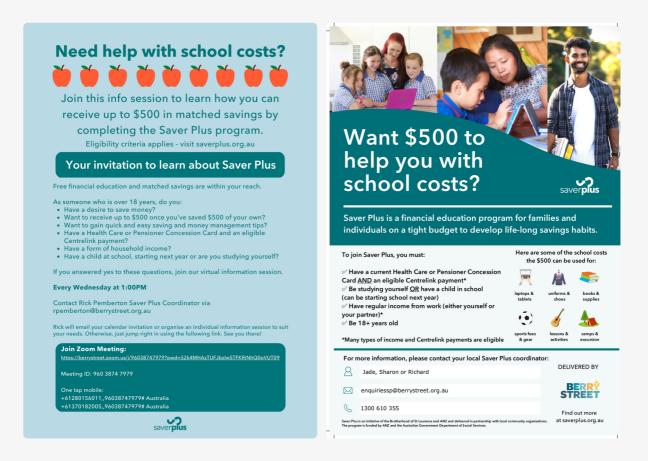
Lowes Last 20% off Schoolwear Sale for 2022



Headspace



**Berry Street** 



### Netball



People Outdoors



# Smith Family

### **VOLUNTEERS NEEDED!**



Want to develop your leadership skills and help younger students? The Smith Family is inviting you to become a volunteer tutor for Learning Clubs.



#### What is a learning club?

Learning Clubs are free, safe and supportive learning environments where students are assisted with homework and supported with a range of skills.

Volunteer tutors provide support for students with their academic and personal development needs.

Learning Clubs run from 3:30pm – 4:30pm on various days and locations.

### **Interested? Contact:**

Carolyn Hunter - Program Coordinator

Carolyn.Hunter@thesmithfamily.com.au

**Q** 0481 468 928

www.thesmithfamily.com.au

# VACCA (Victorian Aboriginal Child Care Agency)





If you wish to promote your sporting club, community group or non-for-profit organisation in our school newsletter please email kurnai.co@education.vic.gov.au