

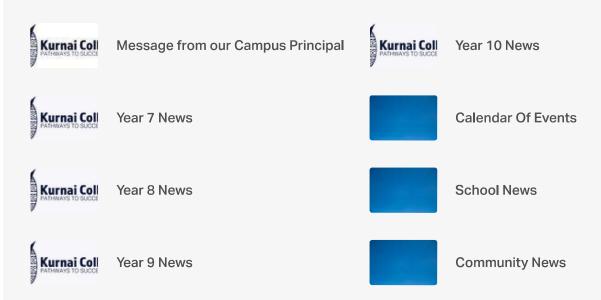
### Churchill Newsletter

Issue 5 · 13 May 2022

Work Ethic | Engagement | Relationships | Excellence

Kurnai College acknowledges the Traditional Owners of the Land on which we live and work, of the Braiakaulung people of the Gunaikurnai nation and pay my respects to their Elders past, present and future.

### In this issue





## Message from our Campus Principal

#### Cleo Lazaris

Welcome back to Term 2. I trust everyone took advantage of the fabulous weather during the holidays and was able to relax and recharge, ready for all the opportunities and activities on offer this term.

#### **NAPLAN**

During Weeks 3 and 4, all students in Years 7 and 9 participate in the National Assessment Program – Literacy and Numeracy (NAPLAN) tests. This year the test will be online for all students. Last term we provided an opportunity for all students to practise the online test

The NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar, and numeracy.

NAPLAN is only one data set that our college uses to determine a student's progress and to inform programs we will put in place to meet students' needs. Other data sets used include teacher judgements and more individualised tests such as ACER reading and numeracy testing.

It is important for all students to do their best on these tests so that the information collected is accurate.

Students can often be stressed by these sorts of tests however many measures will be put in place to reduce the pressure on students. These include building literacy and numeracy

skills, ensuring the test environment is comfortable, and developing test-taking skills.

#### How can you support your child through NAPLAN week?

Encourage your child to attend every day during the NAPLAN weeks. Students absent on a given day will have to do the tests later anyway.

Encourage your child to give the NAPLAN tests their absolute best shot.

Help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program. The use of services by coaching providers is not recommended.

#### Withdrawal from NAPLAN

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents and carers in consultation with the principal. If, after consultation, you decide to withdraw your child, you must sign a Student Withdrawal form. If you have a reason to consider withdrawing your child from NAPLAN, please make an appointment with me to discuss this matter, and to complete the formal notification form.

#### Blue Edge







This term we have 16 students, comprised of five Year 7, five Year 8 and six Year 9 students, participating in the Blue EDGE (Educate, Develop, Grow, Empower) program. The program is run by Blue Light Victoria in partnership with Victoria Police. It focuses on fitness, team building, personal growth and development, and positive connections to community. The first sessions started last week, on Tuesday and Thursday, and all students actively participated. They had a fitness session followed by an egg and bacon roll, muffins and juice for breakfast while participating in a team building activity.

Tarna Flake

#### Anzac Day



### ANZAC DAY

Student Leaders and students who participate in the Air Force Cadets program represented their peers at the ANZAC day service on Monday 25<sup>th</sup> April.

Both Gabby and Brayden spoke on behalf of their peers. In the third annual service. Local schools, families, service clubs, the RSL, Indigenous community members, armed and emergency services also gathered. Below are quotes noted during the ceremony.

"Churchill is a town with a heart and soul and it is entitled to be a part of this solemn occasion that should be forgotten," Leo Billington, Hazelwood Rotary Club.



"Growing up I was always aware of the connection my own family had with fighting for our country," Gabby Marks, School Captain

"Over the last few years with constant interruptions and changes to our own ways of empathy for how war impacted the lives of Brayden, School Captain."







Our cross Campus student representatives at ANZAC Day march in Yinnar



### Year 7 News

#### Swinging back into Term 2

Year 7 students returned to classes with interest and a positive attitude to commencing new topics. **Homegroup**, held Monday to Thursday for 15 minutes after recess, continues to be our time to **diary** dates, events, personal and learning goals. We have begun to teach strategies that support **respectful relationships** by first identifying and celebrating how *every* student has skills, several they may not be aware of. If teenagers feel good about themselves, engage in positive talk and feel confident, they become better learners and get along well with others.

Our **Learning Behavior Update (LBU) Reports** have shown the strengths of how many Year 7 learners organise themselves, complete tasks and become involved in class.

A **Hot Chip Lunch** with plenty of tomato sauce and a drink, rewarded 51 students who proudly scored over 3.5 out of 4. Those who **do their best**, regardless of LBU score, have their name on the **Recognition Wheel** which spins into action during our assemblies each Tuesday. Students also receive 'stamps' for a range of positive behavior on a **Rewards Card** which, when completed, like a coffee card, can redeem their success by visiting the advocates.

The Year 7 2023 Information Evening and Advanced Learning Program for Students (ALPS) Testing occurred on Thursday 28th April. It was a 5pm start for both parents and those students being tested for our 2023 class. We also visited primary schools this term to give students a morning timeslot opportunity whether parents choose to select our school or not. Information Night feedback suggested a quick summary, student-led visit stations and

time to talk with teachers and leaders was the right combination. Thanks for coming along, parents!







Awareness Days Thursday 28 April and Thursday 5 May called upon Year 7 volunteers to meet Grade Sixers, join in with the learning and answer questions throughout the day. Our purpose was to provide a realistic experience beginning with a welcome games and timetable reading then subject activities, a practical Arts or Woodwork class and something physical. The BBQ lunch was popular, giving teachers a chance to wander along the line of patiently waiting visitors for a chat and feedback. We hope your child has made a confident first step towards their secondary education.

#### **Camp: Fast Approaching**

60 students have keenly signed up for our Gippsland Lakes learning adventure. Thanks to parents who have supported this fantastic event. Your payment has enabled Russell White can confirm room allocations, activity groups, transport and supervision.

Information and lists travelled home with students Friday 13th.



### Year 8 News

Year 8 students have settled into Term 2. Our focus for students is to be in uniform, arrive on time with all resources required and participate in all learning activities.

#### Year 8s at the Tech School

Year 8s visited the Gippsland Tech School on Friday 6th May. Students were involved in sessions that helped them understand the purpose of secure passwords, protecting information online and being able to recognise and protect themselves against online threats.









#### **Quotes from Students:**

"Tech is great" Jadon "We had new experiences " Claire

#### **Year 8 camp to Karoonda Park**

We are currently finalising arrangements for Year 8 camp. We will be going to Karoonda Park, near Gelantipy from the **23 – 27th May**. We will be arranging camp meetings with students over the following week or so to ensure we are all organised and ready to go.







#### **Today's Learning**

Students who did not go to the Tech School excursion completed an assignment at school about Cyber Safety. Students collaborated, finding resources and information to help inform them about how to keep safe online. Students worked well on the project, sharing their new knowledge with the class at the end of the day.

"Keeping safe online is really important. It really makes you think before you do things. You never know who is reading your posts. People should be able to go on the internet and be safe and not get bullied" Riley Craddock.

"I didn't know before how to protect my information online – it's important to keep safe" Martha Amrein.

"Sometimes when I'm online I witness a lot of anger and people arguing. I try to protect people who I see getting bullied online" Sam Curran.









### Year 9 News

#### **Term 2 Week 2 Newsletter**

Hello everyone and welcome back to term 2 of 2022. This term brings more opportunities for outstanding learning and growth with a range of extracurricular activities and events on offer to help our students flourish.

Term 2 also brings with it the colder weather and I remind all families that students need to be in school uniform throughout the school day. This includes uniform jumpers. For anyone that needs assistance to obtain uniform items please do not hesitate to contact the school for support.

We will also see a number of students participating in learning outside of our mainstream setting this term. The year 9 team wishes those students all the best on their journeys whether they be at the Alpine School Dinner Plain, or at other locations around the state.

NAPLAN will also take place again this term. For some students and families this may bring about feelings of anxiety or other negative emotions, for others indifference, and for some excitement. How ever you are feeling about the assessment program rest assured that the year 9 team and all staff at Kurnai College are doing their best to prepare students to do their best on the NAPLAN test.

#### **Careers week**

Week 5 of this term, that is the **23rd to the 27th May**, is the year 9 careers week. During this week the year 9 cohort will complete a range of activities relating to all things careers. This will include resume writing, job searching, interview skills, and Morrisby assessments.

Morrisby assessments give students insights into their strengths and areas for improvement across a range of domains including; spatial awareness, mechanical, verbal, and abstract reasoning. These assessments will be followed up with a consultation to help students understand their results and link these results to career and training pathways.

Also in careers week we will be inviting guest speakers to come and talk to small groups of students to share their career stories and accomplishments. We will need volunteers for this so if you are interested in contributing your career story, please contact Glen Stephenson or Suzanne Benson on 5132 3700. All careers types welcomed.

#### **Respectful Relationships**

This term during homegroup time, will be delivered a range of respectful relationships lessons. These lessons are grounded in the field of positive psychology and will give students the personal, interpersonal and social skills to allow them to flourish in all aspects of their lives. This lesson sequence will also include a lesson on consent which will be delivered by the school nurse.

If you have any questions around the Respectful Relationships unit of work, or if you would like additional resources for your child, please do not hesitate to contact Glen Stephenson on 5132 3700.

#### **Around the Classroom**

Each edition of the year 9 news the year 9 team would like to share a little insight into what has been happening around the classroom. This edition it is our wonderful language teacher Chuning Li who has shared.

#### **Chinese New Year Flip Book**

大dà家jiā好hǎo! (Hello everyone!) During the last couple of weeks, Year 9 Chinese learners have celebrated Chinese New Year in class. We investigated the customs and traditions of the New Year celebration. Students made a Chinese New Year Flip Book to show their understanding of the Chinese festival. Here are the examples of their excellent work.





#### 9 Art Project

Students have been working on creating artwork that comments on serious local, national and international issues. They started with a frame and created a concept that became 3D to come out of the frame. They used a variety of mediums from cardboard to wire, clay and wood. They have thought critically about how to achieve their vision in 3 dimensions with the materials they had available. Students have created some amazing and diverse artworks that will be displayed around the school.













### Year 10 News

#### **ANZAC DAY**

Thank you to our school captains, Gabby Marks and Brayden Baillie, who represented our campus at the Churchill Anzac Day service.

#### **GPA ALL STARS**

Reports are an area we focus on and celebrate as a campus, and an area where many of our students are kicking goals! Congratulations to our students who achieved 3.5 and above in their Learning behaviours reports at the end of last term: Gabrielle Bonnici, Gabrielle Marks, Lincoln Sturre, Daniel Bonica, Andrew Tyrrell, Lola Hill, Tahlia Runge, Meg Renwick, Christopher Bolton, Holly Dawson, Jorja Hart, Flynn Hanson, Caleb Smit, Kayden Gray, Billy Wheatley, Brayden Baillie, Kayla Schmidt, Hayden Stockdale, Luke Marchionne, Chloe Bailey, Bethany Mortlock, Victoria Cooper, Kiara Pulis, Jaxon Bordonaro, Rieka Arbon.

#### **WORK EXPERIENCE**

First Week: Monday 16th May to Friday 20th May

Second Week: Monday 23rd May to Friday 27th May

Final preparations were underway before our students embark on their two weeks of work experience.

Work Experience is compulsory – There is no opt-out unless discussed with the Year 10 Team Leader: Mr Todd Miller.

Students MUST attend school, and make an appointment with Careers if they are still without a placement.

STUDENTS WHO HAVE BEEN HANDED PAPERWORK MUST COMPLETE THE TASKS
THAT HAVE BEEN ASSIGNED BY CAREERS AND RETURN ASAP – WORK EXPERIENCE IS

### NOT SECURED UNTIL THE FORMS HAVE BEEN SIGNED OFF BY CAMPUS PRINCIPAL – CLEO LAZARIS.

Before our students started their work experience placements, we made the students aware of the following:

**BE ON TIME** – students are to turn up 10-15mins before their start time and arrive back from their breaks 2-3mins before they end.

**SHOWER EVERY DAY** – personal hygiene has been an issue in the past (strong body odour) and so we encourage students to consider showering every day and applying an antiperspirant deodorant (not body spray); make sure their clothes (no offensive logos), shoes and hair are also clean each day.

**MAKE UP** – excessive make-up on eyes, bold eyelashes and brows can be seen as unprofessional. We have encouraged students to opt for a more natural look.

**STAY OFF YOUR PHONE!** - Phones should ONLY be accessed during breaks - not a toilet break - a quick 3–5-minute trip to the loo could turn into 15-20 minute because of social media.

**TIME TO LEAN = TIME TO CLEAN** – we encourage students to look busy - sweep the floors, tidy a counter, straighten products on a shelf, pick up rubbish off the floor, clean some dishes, offer to put some tools away, offer to make some cuppas!

**BE SEEN** – students have been advised not hide behind shelving/racks/walls or doors – employers do notice their presence and absence.

**JEWELLERY** – should be kept to a minimum, if at all, and facial piercings should be taken out or covered up if/when asked. Jewellery can be a safety HAZARD!

**ALWAYS ASK** - to use tools or equipment. Safety is a priority!

**BE POSITIVE** - a positive attitude is the best thing students can take with them to their work placement. Employers will appreciate students who make a positive contribution to their workplace!

COMMUNICATION – is key! If students are sick and are not able to make it to their placement of any given day, they are to contact the employer AND school (either Suze Benson or Todd Miller) before they are expected at work. Likewise, if students have any concerns about their work placement then they must contact Suze or Todd immediately.

SMILE ... and HAVE FUN! Students will learn a lot about their work preferences over this two week period and will bring back this knowledge with them ready to commence COURSE COUNSELLING for their 2023 pathway and subject preferences!

# Calendar Of Events

UPCOMING DATES	
10-13 May & 16-20 May	NAPLAN
18-20 May	Wilsons Prom Outdoor ED Camp Year 9
23-27 May	Year 8 Camp Karoonda
24-27 May	Year 7 Camp Coolamatong
16-20 & 23-27 May	Work experience Year 10 students
13 June	Queens Birthday - students not required at school
20 June	Assessment Day - student NOT required at school
21 June	Professional Practice Day - students NOT required at school
24 June	Last day of Term 2

### School News

#### Music News!!

#### **Rockfest:**

Students from Kurnai College have the opportunity yet again this year to participate in the annual 'Rockfest Music Competition'. The competition is a national event that gives students the opportunity to develop networks with music students from across Australia. The competition is adjudicated by professional musicians and industry leaders who provide feedback to the participants to grow and develop their musical potential. To enter or to find out more please speak to Mr Gretton.

#### **Awareness Days**

In week two we welcomed grade 5 & 6 students from Yinnar & Churchill Primary Schools. Students had the opportunity to play a variety of musical instruments, learn about the different instrument families and how sounds are produced.





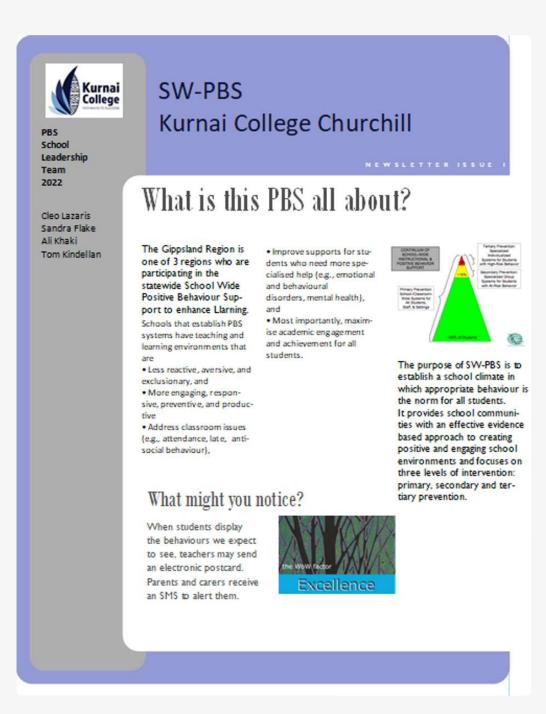
#### **Kurnai's Got Talent**

Auditions will occur in weeks 6,7 & 8 of this term. Please see Mr Hopkins or Mr Gretton for more details.

<u>Want to Learn a musical instrument?</u> Students wanting to learn a musical instrument, please collect an expression of interest form from the general office, or speak to Mr Gretton or Mr Hopkins to find out more information.

#### **CANTEEN**

Please be mindful we have had an increasing amount of large notes being brought to school. We are unable to cash \$50. Don't forget we have eftpos available at all our canteens.





Year 10 maths class investigating percentages in sports.



#### HANDS ON LEARNING

Hands on have gotten straight back into the swing of it. Installing fence gate and fence panel to the School vegie garden and cutting and constructing components for 2 Picnic tables for Mathison Park







# Community News





### **Engaging Adolescents**

-RESOLVE DIFFICULT BEHAVIOUR IN TEENAGERS-

Free program for parents of teens aged 13-18 years

Tired of yelling and nagging?

Resolve difficult behaviour in Teenagers. In 3 sessions parents will learn:

- Some common ground shared by parents & reasonable expectations to hold about adolescents; New understandings of adolescents; New understandings of adolescents; A three-option model & flow chart for decision making; Self check-in first, for parents; Building a relationship with your teenager and making the best of your non-crisis conversations with them.

Parents will receive:

- A FREE workbook (valued at \$12) to apply the concepts learnt
- A Certificate of Completion
- Live online delivery

Do this highly sought after parenting program
FROM THE COMFORT
OF YOUR OWN HOME

Hurry! Places are limited

When? 11:30 - 2:30pm

delivered over 3 Tuesdays: May 17<sup>th</sup>

May 24th May 31st, 2022

Cost?

Get in touch

Please contact:

**Mark Brookes Uniting Gippsland** 5662 5150





#### LATROBE VALLEY 'ALL-ABILITY' FOOTY TERM 2 & 3, 2022





'All-ability' sports are about fun and participation for **EVERYONE!** The local All-ability All-ability's ports are about fun and participation for EVERYONE! The local All-ability groups are parent-run and driven, so cater directly to the needs of hids with additional needs in the local area. During the sessions a variety of games and activities are played to learn and develop new skills and are non-competitive. Activities are modified so that everyone can 'have a go!' Participants can also benefit socially by making new friends and feeling part of a team.

We currently run three sporting programs locally (during school terms), Term 1 – Tennis at Pax Hill Tennis Club, Term 2 & 3 – AFL Footy at West End Junior Football Club and Term 4 – Cricket at Traralgon West Cricket Club.

All ability Footy, Term 2 & 3, 2022.

Footy training for school aged kids with additional needs. Siblings welcome to

join in too!

At West End Sporting Complex, Douglas Pde, Traralgon

Wednesdays, 4.30pm - 5.30pm

#### Starting on Wednesday 27th April, 2022.

All equipment supplied, just bring a drink bottle.

A parent/carer must attend and be willing to participate/support if necessary.

Any further queries phone Lou Varsaci 0414540296 or email varsaci@aussiebb.com.au or via the facebook group All ability sports, Latrobe Valley



