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## Morwell Campus Newsletter

Issue 8 · 27 Oct 2022

Work Ethic | Engagement | Relationships | Excellence

Kurnai College acknowledges the Traditional Owners of the Land on which we live and work, of the Braiakaulung people of the Gunaikurnai nation and pay my respects to their Elders past, present and future.

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# Message from our Campus Principal



#### **Principal's Update**

Term 4 is always a time of optimism because, whilst being busy with assessments, students feel like their next year is in reach. There are lots of changes afoot at the moment for all of our students, but none more so than our Year 10s.

Year 10 students have completed subject selections and are revving up to get into Year 11 which brings with it a change of location and, for some, a little anxiety. This is a big deal in a school like ours where the University Campus offers an entirely different and more adult experience for our students. It's been great to see students preparing for the formal at the end of term as well.

We are about to start conversations with our Year 9 students about what their course looks like for next year too. Some have applied for the Year 10 Pathways Program at the University Campus and others will have a choice of Year 11 subjects to enhance their studies in 2023. After handing out awards to the Year 9 students at an assembly this week, it is great to see that they are going from strength to strength.

We have been very excited to look at results from our Attitudes to School Survey this week. The survey is conducted with students across the state every year and Morwell Campus this year has phenomenal results, indicating that our students are more satisfied with their schooling than many of their counterparts across Victoria. We always strive to do better though, and will be taking the time to talk with them about areas for improvement so that the experience of schooling can be as positive and educational as possible.

#### Issue 8 PDF Export - iNewsletter

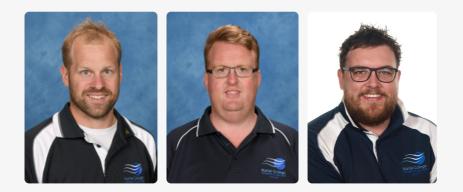
We have also started the process this term of transitioning our Grade 6 students into Year 7 for next year. Some students from various primary schools who need a little extra time to feel comfortable with high school have started to visit us and meet our staff and students. This is a crucial part of the transition process that many of our current students have benefited from in the past. We are looking forward to very good numbers coming in to the school next year with a growth of enrolments every year continuing.

Finally, it's great to see our new buildings taking shape. I can hardly remember a time in the last 10 years that we haven't been a building site and the completion of the administration building will shine on the end of the current building project. We're on track to receive the building at the start of next year, but with bricks and a roof on this week, it's really is taking shape and looks fantastic.



# Kurnai College PATHWAYS TO SUCCESS

# Year 7 & 8 News



### Year 8 Camp

At the start of Term 4, our Year 8 students went on their second camp of the year, to Karoonda park. The students throughout the week battled the weather and other challenges to show great resilience. Whilst on camp, the students participated in white water rafting, team building games, horse riding as well as many other activities.



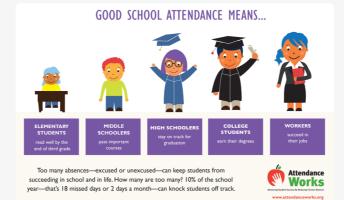
### **Tech School**

The Year 7 students at Morwell attended an Industry Tech Taster at the Morwell Tech School. Students learnt about how technology is changing the world of work and discover why this matters to them. They rotated through three activities which exposed them to industry, changing technologies, and new ways of problem-solving. Students had a great day using state of the art technology and working together to solve real world problems.

### Year 7 and 8 Attendance

As we head towards the end of the year, I would like to take this opportunity to promote attendance. Going to school every day is the single most important part of your child's education. Students learn new things at school every day. Attending and participating in school will help your child develop important skills and knowledge to help them learn social and emotional skills, such as good communication, resilience and teamwork. Children who attend school every day and complete Year 12 have:

- \* Better health
- \* Better job opportunities
- \* Higher income across their lives.
- \* There is no safe number of days for missing school.



#### Year 7 and 8 KPA (Kurnai Positive Acknowledgments)

Year 7 and 8 Students continue to lead the way across our campus with their record setting achievements of Positive Green Write ups. I would like to recognize that across Year 7 and 8, they continue to set Positive Chronicle entry records and I ask that you continue to congratulate your learner every night when they receive a Positive KPA from their teachers. Count of Positive KPA's for each form group broken down into term and year.





# Kurnai College PATHWAYS TO SUCCESS

# Year 9 News



As the end of year is fast approaching, we have a number of key dates and important events coming up. The Year 9 students are able to access a number of pathways and opportunities in Year 10, to support their learning goals and career ambitions. This includes; the Year 10 Pathways Program and the opportunity to begin their VCE with a Year 11 VCE subject. This is a great chance to start talking at home about what your student wants their future to look like. We understand young people don't always know what they want in

their future careers, but parental involvement in careers conversations is considered one of the **most important** contributors to motivation, retention, achievement and career outcomes for young people. This isn't about deciding a future, but exploring together a world of possibilities.

### Careers

Continuing from Morrisby testing earlier this year, the year 9 students participated in online interviews in Weeks 6 and Week 10 of Term 3. Those student's who have missed out will have an opportunity to participate in Week 8 of this term. To support this work, students in year 9 began their Career Action Plans last week to begin developing goals for the upcoming years. The Careers office will be sending out letters to families this week on how you can support your student to create a Unique Student Identifier (USI), if you need any additional support please contact Alan Ferris in the Careers Office.

## **Camps and Excursions**

Year 9 has a couple of upcoming elective subject camps this term. These include "Surf Camp" for those students in Outdoor Education from 9th to 11th November and Human Powered Vehicle (HPV) camp from 17th – 21st November. We also have the end of year, College Gumbuya World Celebration Day, on Friday December 9th. The permission form for this event is now available on COMPASS and must be completed to participate on the day. There is no cost associated with this event. If you need any assistance accessing camps or excursion information for any upcoming events, please contact the office.

## Year 10 Pathways Program

A select number of year 9 students successfully applied for and completed their interviews for an opportunity to participate in the Year 10 Pathways program in 2023. We wish all of these students our best and hope they are successful in their applications. These students should hear the outcome of their application in the coming weeks.

## Year 10 VCE Subject Selection

On Thursday 3rd November, staff from the university campus will be attending the junior campuses to discuss the possibility of students undertaking a VCE subject as part of their year 10 studies. Students will hear about VCE expectations as well as benefits of undertaking a VCE subject in Year 10.Please see below the advantages for undertaking a VCE subject:

- Students will be able to experience the senior campus first hand, which will make the transition from Year 10 to Year 11 much easier.
- Students will be exposed and prepared for VCE subject requirements the following year.
- Students will have an opportunity to study a Year 12 subject while in Year 11 which will allow for more flexibility in their final year of schooling.

After the presentation, students will receive an application form with the subjects available to choose from in which they will be asked to put in order of preference. The form will need to be signed off by parents/guardians as well as teacher approval and submitted no later than the 10th of November. Preference will be given to first applications handed in.

## Attendance and Assessments

This term is going quickly and it doesn't look like it plans to slow down soon! Common Assessment Tasks (CAT's) will be conducted between week 6 and week 8 this term to fit in with everything happening on Campus. This means our timeframes for learning tasks and units of work are very short. It is important students attend classes as much as possible in the coming weeks to ensure they are able to access the learning opportunities and develop their skills.



# Kurnai College PATHWAYS TO SUCCESS

# Year 10 News



For all Year 10 students there are only four weeks left. How time flies!!! There are a lot of dates to be aware of below as our Year 10 students become Year 11 on November 28th.

## Year 11 Courses for 2023

Most students have signed up for their VCE or VM courses for next year. If you wish to change your course please supply Mrs Tangi with a permission note.

## **Team Members**

This year the Year 10 team members are: Sheryl Tangi (Team Leader Maths / Science and Numerack), Jessica Qu (Science, Life Skills and PBS Leader), Angela Thomas (Art and Photography), Mark Heiberg (Maths, Numerack and Humanities) and Cassie Keevers (English and Humanities) and Denise Cairnduff (English and Health/ PE).

## Tech School Visit

Year 10 students from the Morwell Campus attended the Gippsland Tech School in Week 2 to undertake an Advanced Sports Science workshop. Students had the opportunity to experience technology used at an elite level to evaluate and improve athletic performance such as VO2 max testing, biomechanical analysis using motion capture suits and virtual reality. Through this experience, they developed their understanding of the impact this technology can have on health, fitness, injury prevention, return to sport, and performance enhancement.



### CAMP

Monday 17th - Thursday 20th October – Well done to all who attended!! Sixty Year 10 students from the Churchill Campus and Morwell Campus recently attended a four-day Melbourne Experience Camp.

### MONDAY

Embarking from Morwell the students and six teachers travelled down on the V-Line train to Melbourne, the students arrived at Flinders Street Station and then caught a metro train to South Yarra. The students checked into The Hotel Claremont, dropping their luggage off into their rooms before heading back into the city. After having lunch along Southbank the students visited the southern hemisphere's highest observation deck, the Melbourne Skydeck. Taking in the city views from nearly 300 metres high some students even braved going out on the Edge which is a transparent glass cube that projects out from Melbourne Skydeck, leaving them suspended nearly 300 metres above the streets of Melbourne. Later in the afternoon, the students then visited ArtVo, an immersive art gallery that currently features a fantasy theme, allowing the students to explore and interact with the ocean, polar ice caps, space and the forest exhibits.

Taking a tram the group travelled to Crown Casino Complex where the students had dinner, followed by a game of bowling and laser tag. Heading back to their accommodations, the students settled into their first night to prepare for another day filled of activities.

### TUESDAY

Up bright and early the students set out heading to the Graffiti Ally precinct on Hosier Lane, students took themselves on a self-guided tour. The group then travelled through the city to the Old Melbourne Goal, where the students embarked on a guided tour which educated them of the history between 1842 and its closure in 1929 where the gaol was the scene of 133 hangings including Australia's most infamous citizen, the bushranger Ned Kelly. The students gained an insight into what life was like for the men and women who lived and died there all those years ago.

After lunch, the group travelled back to their accommodation in South Yarra to freshen up and prepare for dinner and their night time activity. Students enjoyed a meal at the Pancake Parlor, and then headed to O'Brien Icehouse over on the Docklands where they partook in a 30-minute introductory skating and then had an hour of free skating time to refine and show off their skills.

#### WEDNESDAY

Day 3 commenced with the students travelling to Southbank DFOs where they had the opportunity to shop the vast variety of retail factory outlets.

In the afternoon, the students visited Melbourne's iconic Princess Theatre where they viewed Harry Potter and the Cursed Child.

Dinner was enjoyed at the Lion Hotel, an old English style pub in Melbourne Central. For their evening activity the students then headed to Hardrock Indoor Climbing. An instructor ran through all the safety work with the students, including how to put on a harness and how to belay, before the students had the opportunity to attempt climbing the rock walls.

### THURSDAY

On the students' final day, after enjoying breakfast in South Yarra at the SOS Café, the students headed to the Jam Factory Village Cinemas and watched the film Black Adam. The students then caught a tram back into Melbourne and departed from Flinders Street Station on the V-Line train where they arrived back in the Valley in the afternoon.



## ATTENDANCE

This year we will be trying to increase student attendance rates especially at Year 10. We would really appreciate a phone call to the 24-Hour attendance line if your child is absent from school. This helps our attendance officer track students and improve our % attendance for each student.

### PBS

Students can receive a KPA SMS message to parents from teachers each lesson for positive behaviour. Students are also receiving postcards for displaying consistent behaviours for the four school pillars of Excellence, Relationships, Work Ethic and Engagement. This year we will be rewarding students with great attendance to school and for GPA reports at or above 3.5.

## Dates to Remember

Monday October 31st	Student Free
Tuesday November 1st	Melbourne Cup Public Holiday
Wednesday November 2nd	Staff PDP Day – Student Free
Wednesday 9th – Friday 11th	Outdoor Ed Surf Camp
November	
WEEK 7 & 8 - 14th – 24th	CAT Weeks
November	
Wednesday 16th November	VET Orientation Day – For all students who have signed
	up to a VET
Friday 18th November	VCE Exam Period 3 &4 at Uni Campus

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November 17th – 21st	HPV Camp
Thursday 24th November	Year 10 Formal 6 pm – 9 pm
Friday 25th November	Report Writing Day for staff – Student Free day
Monday 28th November	First Day of Year 11

## Reminders

- Students will require a device (please contact us if you need some support).
- Students need to be at school by 8:35 am.
- Students need to be in complete school uniform (please contact us if you need some support).
- NO MOBILES during school hours

## **Contact Details**

If you have any questions or concerns regarding Year 10 students please don't hesitate to email us or phone on 51650600

Sheryl.Tangi@education.vic.gov.au



# Calendar Of Events

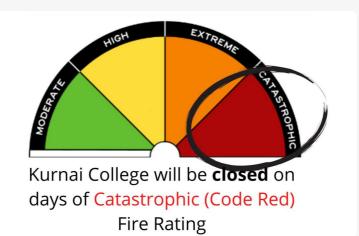
TERM 4	
Monday 31st October	Professional Learning Day - No students at school
Tuesday 1st November	Melbourne Cup Public Holiday
Wednesday 2nd November	Professional Practice Day - No students at school
Wednesday 9th - Friday 11th November	Outdoor Ed Surf Camp Wilsons Prom
Thursday 17th - Monday 21st November	HPV Energy Breakthrough Camp
Thursday 24th November	Year 10 Formal
Friday 9th December	Gumbuya World Whole School Excursion
Friday 16th December	College Awards



# School News

## EVERY DAY COUNTS ATTENDANCE MATTERS

When your child misses just	that equals	which is	and so, from Prep to Year 12, that is 
1 day a fortnight (90% attendance)	20 days a year	4 weeks of school	Nearly 1 ½ years of school
1 day a week (80% attendance)	40 days a year	8 weeks of school	Over 2 $\frac{1}{2}$ years of school
2 days a week (60% attendance)	80 days a year	16 weeks of school	Over 5 years of learning
3 days a week (40% attendance)	120 days a year	24 weeks of school	Over 8 years of learning



### **Code Red Fire Danger**

A reminder to all families, that on days of **Code Red** in the West & South Gippsland Fire Zone, all campuses will be closed.

This is a change to previous years, and we ask families to be aware of this in preparation to when Summer returns.

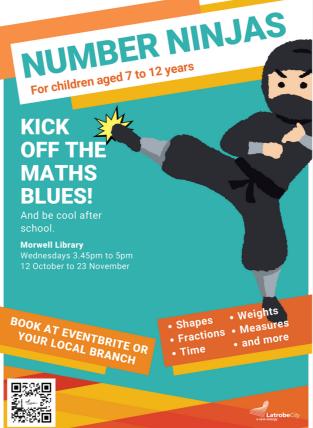




# Community News







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