



Kurnai College
PATHWAYS TO SUCCESS

Morwell Newsletter

22nd July 2021

KEY DATES

Tue 17 - Fri 20 August	Year 9 Melbourne Discovery
Tue 7 - Fri 10 September	Year 10 Getting to Know Melbourne Camp
Mon 4 - Fri 8 October	Year 8 Karoonda Park



Daniel Swallow
Campus Principal

Message from our Campus Principal

Last week brought us back into lockdown. Thankfully, we are all well-practiced and it has been impressive to see our students adapt so well back into their remote setting. This is not easy for students and teachers alike. Each time this happens, we learn a little bit more as a school and adapt to provide the best possible outcomes for students.

This time around we have increased our expectation around online attendance to classes. Though brief, this has enabled teachers to connect with students and keep a closer track on their progress with their learning. One of the issues of remote learning is the disconnection we all face both socially and academically at school. We hope this approach has seen greater outcomes for your child and that it is a good balance between rigour and care; we are always thinking about the additional pressures lockdown is putting on families and students.

Prior to lockdown, it was fantastic to see so many sporting teams going out to represent our school. They all represented as exceptionally well, no matter their level of success, and we are very proud of the fight that was put up. It was unfortunate that subsequent competitions have had to be cancelled, but well done to those students who took up the opportunity while it was there.

Next week I will be mailing a letter home to all families that outlines some of the goals and achievements of Morwell Campus to try and help our families understand where we have come from in recent months and where we are heading to. In the meantime, I hope our families stay safe. Don't forget that we are available for support with anything necessary by contacting the school. Hopefully, by the time this makes it to you, our return to on-site schooling will have been announced.

College Principal
Anthony Rodaughan

Campus Principal
Daniel Swallow

School Hours: 8:25am - 2:50pm
Students are supervised from 8:10am - 3:00pm

Morwell Campus

PH: (03) 5165 0600
PO Box 3411
MORWELL Business Centre, 3841

EMAIL: kurnai.co@education.vic.gov.au

**Attendance
Hotline**

5132 3711

Year 7 & 8 News

Year 8 Camp

With Year 8 camp planning underway, we are soon to put out the paperwork for parent permission. I would like to take this opportunity to highlight this trip as an important adventure for our students and, after last year, a really important learning experience for our Year 8 students. We would like as many students to attend as possible. If you are concerned or expect to face financial difficulties, please contact us to discuss how we can support you. Please note: Camps will be processed through the Department of Education camps and excursions rules and regulations and are subject to approval and COVID 19 restrictions. We will keep in constant communication and have contingency plans in place..

Year 7 and 8 Attendance

I would like to take this opportunity to promote attendance, going to school every day is the single most important part of your child's education. Students learn things at school every day. Attending and participating in school will help your child develop:

Important skills and knowledge to help them learn

Social and emotional skills such as good communication, resilience and team work.

Children who attend school every day and complete Year 12 have:

- * better health
- * better job opportunities
- * higher income across their lives.
- * There is no safe number of days for missing school. Each day a student misses puts them behind

Year 7 Attendance: Term 3 Week 1

A: 87%

B: 84%

C: 83%

D: 82%

Year 8 Attendance: Term 3 Week 1

A: 93%

B: 84%

C: 78%

D: 81%



Daniel Murphy
Year 7/8 Team Leader
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Ross Johnson
Year 7/8 Assistant Team Leader
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Ben Kimpton
Year 7 / 8 Assistant Team Leader
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YEAR 7 & 8 KPA

Our Year 7 and 8 students have experienced so much in Semester 1, such as two lockdown/remote learning periods, a natural disaster, transition in to high school as well as many personal challenges that come with this difficult time of their life. It's great to see the resilience and positivity coming through our day-to-day interactions and their excellent work ethic and engagement in their learning.

We have been excited to see their reengagement into their onsite learning after the last Remote Learning and this is evident in the amount of Positive Kurnai Acknowledgments our students have been receiving.

We are looking at even more promotion and rewards for our most engaged students in Term 3. Watch this space for promotion of these students who will receive these rewards.

Year 7 and 8 KPA (Kurnai Positive Acknowledgments)

Year 7 and 8 Students continue to lead the way across our campus with their record setting achievements of **Positive Green Write ups**. I would like to recognise that across Year 7 and 8, they continue to set Positive Chronical entry records and I ask that you continue to congratulate your learner every night when they receive a Positive KPA from their teachers.

Count of **Positive KPA's** for each form group broken down into term and year.

Year 7: Top 5 Term 3 Week 1

1. Emmy Randall
2. Liliana Szpura
3. Mason Roberts
4. Oanh Nyguen
5. Caitlyn Patton

Year 8: Top 5 Term 3 Week 1

1. Rhys Feltham
2. Rohan Sharma
3. Ella De Longville
4. Raegan Ganley
5. Sarah Floyer

Year 7

A: 118

B: 43

C: 71

D: 64

Year 8

A: 101

B: 89

C: 48

D: 45

Year 9 News

Year 9 students, along with all of us, have yet again been impacted by events out of their control. We seem to have just returned to school and now learning has been thrown into a lockdown and online learning again. We really have been trying to increase the quality of remote learning by locking into a full timetable schedule of classes delivered online. Any student that cannot access the online learning needs to contact Mr Di Fabrizio or the school urgently. From day one we have been contacting every family and student but we implore all of you to make contact if there is a problem. We will do whatever we can to enable your child to continue their learning.

We have Tasks up on Compass for students and parents to see how their child is progressing. We are also marking attendance for every lesson your student attends. If your student cannot attend, then please contact the school just as you always would stating that they are ill or otherwise unable to attend class.

A repeat reminder to all students that you are welcome to approach any of the year 9 team to make suggestions for improvements. We have already responded to student requests, and as a result the Year 9 office now has a pump available to students to pump up the basketballs, soccer balls and footballs. Great initiative!

Year 9 Camp

The Year 9 Camp for Morwell campus remains in place and is still scheduled for week 6 of Term 3 this year. Camp forms were distributed at the end of last term, but if you have not received one or have lost your form, please let us know and we can reprint the form for you. We will accept any forms at the office when school returns. Please make sure you return your forms to secure a place for your student to attend. The purpose of the Melbourne camp is to give students a real experience of cultural, educational and leisure activities in the Melbourne CBD. It is an important part of developing a wider understanding of the world around us. We remain extremely keen to get as many students involved as possible.



Anthony DiFabrizio
Year 9 Team Leader

anthony.difabrizio@education.vic.gov.au

THE YEAR 9 TEAM



Sandra Treloar

Emma Hudson



Marg Tomnay

Jillian Tymms



**Jordan
Melnuish**

Year 10 News

Thank you so much to all the Year 10 students who checked in last week during Remote Learning 5.0. The Semester One reports have been released recently and if there are any concerns, please have your student check with the relevant teacher or you can contact me, Sheryl Tangi to have any issues followed up. The next round of GPA reports will be available to teachers shortly. Please ensure that all Learning tasks have been submitted in a timely manner so all students can improve their GPA results.

A huge thank you to all Year 10 students for working towards making a huge decision, VCE or VCAL. The process has now been extended due to COVID and restrictions and will continue for the next few months. On Wednesday August 18th, every Year 10 student and a guardian/parent need to attend a Course counselling Interview with a VCE or VCAL panel. Each student is to sign up to a time and a panel that they and a parent or guardian can attend between 1:30 and 6:30 pm. on that date.

Team Members

This year the Year 10 team members are: Sheryl Tangi (Team Leader Maths / Science), Froso Pizzi (Maths and Tr@k), Megan Schwarzenberg (Food Tech, Textiles and an Advocate), Angela Thomas (Art and Photography), Mark Johnston (Technology and an Advocate) and Sarah Lewis (English, Humanities and Media).

iTrack

All Year 10 students will have the opportunity to work with a mentor on-line. The program will try to match each student with a person working in the field of work that each individual student is interested in. This mentoring program has been very successful in the past. The program will be run in Terms 3 & 4 during their team-time class so they will not miss their other classes. Any students interested need to sign up and have a parent signature to be accepted into this program. We need to finalise numbers a.s.a.p. and start the program as soon as we are out of lockdown.

Camp

This year we are working on a camp in Melbourne Victoria as we are not allowed to travel inter-state due to Covid-19. Information has been handed out and the students that will be attending have been contacted.



Sheryl Tangi
Year 10 Team Leader
sheryl.tangi@education.vic.gov.au

THE YEAR 10 TEAM



Froso Pizzi

Megan Schwarzenberg



Angela Thomas

Mark Johnston



Sarah Lewis

Attendance

This year we will be trying to increase student attendance rates especially at Year 10. We would really appreciate a phone call to the 24-Hour attendance line (03 5132 3711) if your child is absent from school. This helps our attendance officer track students and improve our % attendance for each student.

Dates To Remember

August 9th	Year 10 students to nominate VCE OR VCAL VCAL Applications are open to Year 10 students
August 18 th	Morwell Campus Course Counselling from 1:30 – 6:30 pm
September 7 th – 10th	Melbourne Camp

Reminders

- Students will require a device (please contact us if you need some support).
- Students need to be at school by 8:35 am.
- Students need to be in complete school uniform (please contact us if you need some support).
- NO MOBILES during school hours

Contact Details

If you have any questions or concerns regarding Year 10 students please don't hesitate to e-mail us or phone on 51650600

tangi.sheryl.a@edumail.vic.gov.au

COVID GUIDELINES

Face masks continue to be one of the most important ways we can help slow the spread of COVID-19 in the community. To ensure public health directions are being followed, students aged 12 years and over **must** wear a face mask when on public transport, school buses and when in taxis or ride share vehicles – unless they have a [lawful exemption](#).

Parent/Caregiver/Guardian Survey

Our school is conducting a survey to find out what parents/caregivers/guardians think of our school. The Parent/Caregiver/Guardian Opinion Survey is an annual survey offered by the Department of Education and Training (previously known as the Parent Opinion Survey). It is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, student engagement and experiences of remote and flexible learning. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All parents/caregivers will be invited to participate in this year's survey. Details on how to complete the survey are available on Compass. All responses to the survey are anonymous. This year, the Parent/Caregiver/Guardian Opinion Survey will be conducted from **Monday 19th July** to **Sunday 22nd August**.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the period on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Mandarin, Chin (Hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

Please contact your Campus office if you would like more information.

Music Expression of Interest Form

The following instruments can be taught at Kurnai College:

- **Woodwind**

- Flute
- Clarinet
- Bass Clarinet
- Saxophone



- **Voice**



- **Brass**

- Trumpet/Cornet
- French Horn
- Tenor Horn
- Baritone
- Trombone
- Euphonium
- Tuba



- **Percussion**

- Drum Kit, Congas, Glockenspiel, Xylophone, Vibraphone, Timpani

- **Strings**

- Guitar
- Bass Guitar



- **Keyboards**

- Electric Keyboard/Piano

All of the above musical instruments can be hired from the College if the student does not already have an instrument. Students wanting to learn Percussion need to have their own drum sticks. Percussion, Guitars and Keyboards are not hired. Contact the Music Director if you have any queries.

Please fill in and return bottom slip to Kurnai College.

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Date: _____ Campus Attending: _____

Student's Name: _____ Year Level: _____

Instrument wanting to learn: 1. _____ 2. _____ 3. _____

Parents/Guardians Names: _____

Home Address: _____

_____ Postcode: _____

Phone No: _____ Phone No: _____

Email: _____

Have you learnt a musical instrument before? _____ If so, what was it? _____

Do you have your own instrument? _____ If so, which instrument? _____

Music News!!

Kurnai's Got talent:

Thank you to all staff and students that have participated in the 'Kurnai's Got Talent' auditions this term. I'm so impressed by our talented students and it's been fantastic to be a part of the audition process.

The Grand Final will be held in **Term 3** (date to be confirmed) at the Morwell Campus Performing Arts Centre

I'd like to congratulate the following students that have been selected to perform at the 'Kurnai's Got Talent' Grand Final:

University Campus:

1. Anya Robinson
2. Azriel Halge & Bonnie Sykes
3. The Delinquents (Callum Hill, Patrick McGown, Lucas Hobbs, Adam Roughead)

Morwell Campus:

1. Anthony Brown
2. Jorja Kingston
3. Bria Gardiner

Churchill Campus:

1. Harley Scandrett
2. Makayla Durand
3. Bryleigh Matthews & Lexi Sykes



Rockfest:

Students have the opportunity to participate in the 'Rockfest Music Competition' this year. The event will be 'live streamed' and contestants need to submit a video to be involved. If you're interested please see one of your music teachers for further details, submissions close soon!!

Drumming to the beat:

I would like to welcome Nathan McNally our newest member of staff to the music team. Nathan will be joining us to teach percussion across the College, we are really looking forward to working with him.

YCA Workshop

On 18 June, 17 girls from Year 8 at Morwell campus participated in a *Making Things That Matter* one day virtual workshop, facilitated by Aruna and Hanna from Young Change Agents.

The structure of the workshop was based on the various stages of Design Thinking, having first identified and agreed on a community problem students wanted to solve, working individually then in groups. They then explored further the issue, working through problem definition, ideation, validating, and prototyping before pitching to an external panel of three later in the afternoon. Panelist then probed the students further, getting them to elaborate on their ideas and solutions, making suggestions of other considerations while providing positive feedback. The panelists were highly complementary of the proposals presented.

The issues or problems the students focused on were how to:

- Build more respectful relationships among students and teachers;
- Create more inclusive environments or spaces in the community for LGBTIQ+ community members;
- Develop alternative places, spaces and activities for smokers to reduce their stress and therefore their habit and desire to smoke; and

Reduce the isolation that older community members feel as a result of the impact of the COVID 19 pandemic.

Students were highly engaged throughout the day, displaying their ability to think creatively, work together and their level of care and interest in addressing key matters impacting our community and sense of wellbeing.



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* many Centrelink payments are eligible, please contact your local Coordinator for more information.

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