

#### **KEY DATES**

Public Holiday - College Closed 8 June

Last day of Term 2 26 June

First day of Term 3 13 July

**GAT (General Achievement Test)** 9 Sept

9 Nov - 2 Dec **VCE Exams** 



# Message from Campus Principal

Hello Everyone.

We are back!! It is now the end of our second week after returning from online learning. I know that teachers are glad to be back working face to face with students and most of the students I have spoken to agree. Initially there were a few students who found the change in their routine difficult to manage but things are now getting to be a little more normal.

While teachers were generally happy with the way students performed during online learning, they have started to notice some holes in individual student learning that need to be addressed so there may be some extra work that students need to do. We understand too that some students may have increased pressures on them because of factors outside of school; loss of part-time jobs, families struggling because COVID-19 restrictions. If you are aware of students or families under stress please let us know so that we can offer whatever

Follow the link below and have a look at DET's article on our school captains' brilliant presentations during online learning. Congratulations and thanks to Chloe and Riley for all that they did to bring a smile to our faces in some very dark times... oh Geoff and for student notes.

https://www.education.vic.gov.au/about/news/Pages/

#### stories/2020/stories-kurnaicollegelearningfromhome.aspx

Finally, thanks to Kiyomi Marshall-Ino for the work she has done in convincing the organisers of the Doctors in Secondary Schools Program to allow students at the University Campus to access their services. Below is an introduction from Hannah, the nurse with the program, about what services are available and how they can be accessed:-

Hello! My name is Hannah, I'm the nurse with the Doctors in Secondary Schools Program. DISS is a program designed to help students obtain access to a nurse and a doctor, easily and free of charge. We offer consultations and treatment in all aspects of health, be that physical, sexual, mental or emotional. We are here to support you in any way you need. Our service is completely confidential, you don't need permission to come and see us and we don't discuss your care with anyone else. Our hours of operation are on a Wednesday and Thursday, with access to the GP being on the Thursday, appointments can be made through Kiyomi at the senior campus, by texting 0447782506 or by emailing <u>Hannah.Brock@lchs.com.au</u>

And that's it from me. Stay warm!

College Principal Anthony Rodaughan

Campus Principal **Geoff Block** 

School Hours: 8:30am - 2:50pm Students are supervised from 8:10am - 3:00pm **University Campus** PH: (03) 5132 3800 MORWELL Business Centre, 3841

EMAIL: kurnai.co@education.vic.gov.au

**Attendance** Hotline

5132 3711

#### How is school different?

With Onsite Learning resuming, it is important to take note of the changes that have occurred around Kurnai College to ensure the safety and wellbeing of the wider Learning Community.



### **CSEF**

Due to COVID-19, you may now be eligible for Camps Sports Excursion Fund (CSEF). To be eligible you must be one of the following:

- 1. A parent/carer (of the relevant student) who is:
- On the first day of Term One, or the first day of Term Two, an eligible beneficiary of either a Centrelink Health Care Card or a Pensioner Concession Card; or
- An eligible beneficiary of a Veterans Affairs Gold Card; or
- 2. A temporary foster carer; or
- 3. The parent/carer of a student who is 16 years or older and who holds a valid concession card (such as a Youth Allowance Health Care Card or Disability Support Pension Card).

The parent/carer must submit an application to the school prior to the end of Term 2.

Provided the above conditions are satisfied, the amount payable is:

• \$225 for secondary school students.



## Kurnai Pillars

#### **Work Ethic**

'We are committed to working hard'

## **Excellence**

'We do the best we can do'

# Relationships

'We value and respect each other'

# **Engagement**

'We actively participate in our own learning'

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